

Home-School Expectations

Purpose

The Home-School Expectations is a statement explaining the Robert Ogden's Schools aims and principles towards its pupils, the responsibilities of the pupil's parents, and what's expected of pupils and to promote the partnership between the school, parents/carers and pupils through efficient and effective communication.

Aim

We aim to provide a broad, balanced and relevant education to meet the needs of autistic students in a safe and structured autism friendly environment to enable them to reach their fullest potential and prepare them for adulthood as full and equal members of society.

Principles

The school believes that families are a crucial influence on the education and development of our students and effective partnerships between the school and home have a positive impact on student learning.

It is important that parents/carers have access to relevant information and that they receive our support, guidance and help quickly and effectively.

It is important that parents/carers are consulted and given opportunities to provide feedback to the school.

Parents/carers will work collaboratively with the school, each respecting the contribution of the other in the development of a person-centred autism friendly approach to learning.

The school will endeavour to accommodate reasonable parental/carer wishes relative to that person-centred approach, taking into account the needs of all students, the level of staffing and service purchased by the commissioning authority, and the facilities available to the school.

Parents/Carers will be invited to attend their child's annual review/EHCP meetings, informal and formal school functions as appropriate and will be given documents to be discussed prior to meetings.

Parents/carers/schools are encouraged to raise any concerns with class staff. Appointments can be made to meet with specific staff members at mutually convenient times.

Written reports will be provided in a clear professional style avoiding the use of jargon. Depending on the type of, and reason for the report reference may be made to academic and/or any other special achievements and progress, activities that have taken place, general health, food intake, reference to incidents/accidents and any other relevant information.



The school expects that parents/carers or pupils do not harass, intimidate, present with threatening behaviour, physical violence and other forms of abusive conduct including by way of social media for example, Facebook and Twitter will not be tolerated including any defamatory comments about the school or staff. The organisation may take police/legal action.

These expectations embrace the National Autistic Society and its policies which you can find on the school's website <https://www.autism.org.uk/our-schools/robert-ogden/about-us/policies>.

The school will aim to:

Recognise the strengths and needs of your child as an individual and treat each student with the dignity and respect they deserve.

Encourage your child to take responsibility for their own actions, feel proud of their achievements and enjoy being a student at the school.

Provide a positive, safe, caring, supportive environment which is autism friendly within which your child can learn and flourish.

Provide a broad, relevant and appropriately tailored curriculum set within the SPELL framework to meet your child's individual needs enabling them to overcome barriers to learning due to their autism with high expectations.

Provide a structured and positive approach that encourages your child to develop to their maximum potential building on their individual strengths and interests to give them motivation to learn and a belief in what they can achieve.

Provide set targets which are realistic that challenge your child to make progress and achieve success.

Make school an enjoyable place where your child has the opportunity to sample a wide range of activities and celebrate talents and achievements of everyone at the school.

Work in partnership with parents/carers recognising they know their child best, in order to achieve high standards for their child in learning and behaviour and prepare them for responsible citizenship.

Regularly communicate with parents/carers which includes personal contact, email, letter, telephone, text, reports, newsletters, parent days and annual reviews.

Listen to parents/carers views and concerns and to act appropriately to ensure any issues of major importance are shared and acted on appropriately.

Inform parents/carers of progress and welfare of their child, school aims, policies and guidelines.

Support parents/carers in understanding procedures and accessing support.

Respond positively to parental/carer input and regularly review the effectiveness of informal/formal home/school liaison.

As a parent/carer I/we will aim to:

- Be actively involved in the education and all aspects of my child's school life, encouraging my child through my involvement to develop a positive approach to learning and school with high aspirations of learning outcomes beyond school age.
- Support the schools aims, ethos and philosophy communicating with all professionals at the school with dignity and respect supporting and building positive professional productive working relationships.
- Ensure my child maintains regular school attendance and is equipped for the day for example ensuring my child has a healthy packed lunch if he/she is not having school dinners, PE kit, and any other necessary equipment as appropriate.
- Support the school's aims, policies and procedures.
- Work in partnership with the school by supporting my child with opportunities for home learning and by attending and contributing to parents' evenings, meetings and annual reviews.
- Communicate with school by home/school diaries, email, post or telephone.
- Keep the school informed of up to date contact numbers, changes of address, etc. so someone can always be reached in an emergency.
- Inform the school by telephone or email by 8.30 am if my child is unable to attend due to ill health.
- Inform the school of any factors or concerns that might affect my child's work or behaviour.
- Any medication brought into school must be in line with the school's medication policy, brought to school by a responsible adult, handed directly to an appropriate staff member, clearly labelled with student's name, instructions and consent.
- Respect and follow current Department of Health guidelines and the school's lead on infectious diseases and conditions.
- Respect the individual needs and dignity of my children's classmates and their families.