



Kay

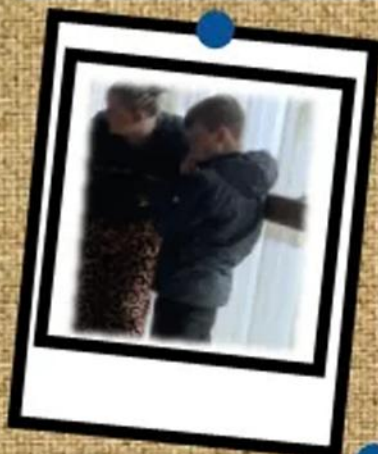


Class

In Summer 2, Kay Class have been looking at holiday features and leisure activities.

We have visited different leisure places within the community such as farms, parks, cafes and soft play.

We have also engaged in different group and individual learning activities to develop our knowledge and understanding of a holiday.



THE ROBSERVER

SUMMER 2 2025 EDITION



JAM PACKED FULL

EXPLORING FRACTIONS

TRIPS OUT TO THE SEASIDE

EDITED AND DESIGNED BY JACK (PUPIL P16)

MEET THIS YEARS LEAVERS

MESSAGE FROM THE PRINCIPAL

Dear Parents and Carers,

As we come to the end of another academic year, I would like to take this opportunity to reflect on our journey and celebrate the achievements of our incredible pupils. This year has brought challenges and remarkable successes, and I am immensely proud of all the pupils have achieved.

Our dedicated staff have worked tirelessly to provide a safe, nurturing and stimulating environment for all our pupils. I would like to thank them for their unwavering commitment and passion.

We have seen wonderful progress across the school, not just academically, but also in social communication, independence and life skills. Our pupils have taken part in a range of enriching experiences, both within and outside the classroom, and we have celebrated many individual milestones.

A heartfelt thank you goes to you, our parents and carers, for your ongoing support and partnership. Your trust and collaboration are vital in helping us provide the very best for our pupils.

As we look ahead to the new academic year, we remain committed to empowering every child to reach their full potential. I wish you all a restful and enjoyable summer break. I look forward to welcoming everyone back in September, ready for another exciting year together.

With warmest wishes,

Jon Mount
Principal

Term Dates



SCHOOL CALENDAR FOR THE 2025/2026 ACADEMIC YEAR

September (21 Days)

M	T	W	T	F	S	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

October (13 Days)

M	T	W	T	F	S	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

November (20 Days)

M	T	W	T	F	S	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

December (15 Days)

M	T	W	T	F	S	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

January (19 Days)

M	T	W	T	F	S	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

February (15 Days)

M	T	W	T	F	S	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	

March (20 Days)

M	T	W	T	F	S	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

April (14 Days)

M	T	W	T	F	S	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

May (14 Days)

M	T	W	T	F	S	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

June (16 Days)

M	T	W	T	F	S	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

July (23 Days)

M	T	W	T	F	S	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

August (Day)

M	T	W	T	F	S	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

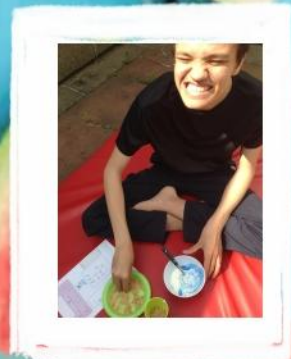
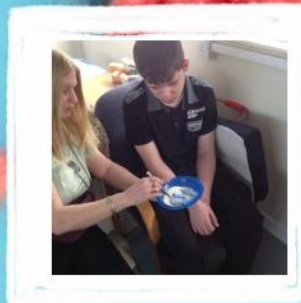
Denotes INSET days

Denotes School Holidays, including Bank Holidays

195 days – including 5 days to be taken as professional development days for teaching staff

SMITH

Cumming Class



THIS TERM, SMITH CLASS HAVE BEEN LEARNING ABOUT HOLIDAYS AND LEISURE. WE HAVE COMPLETED LOTS OF DIFFERENT FINE MOTOR ACTIVITIES IN CREATIVITY AND COOKERY TO EXPLORE THIS. GREAT WORK EVERYONE!



We have been getting out and about in nature exploring activities within our community.



BAILLE

In Clay class we have been learning about money and fractions. The children have paid for numerous different items on visits using the skills learned in Maths. We have had a great time learning about our local area and comparing it with other places. We have been practicing skills in rounders and getting very accurate with bowling and batting! The children had an amazing day trip to Magna where we learned about different elements and experimented with lots of interactive things.



MCKINLEY



During our school visit to the Holocaust museum as part of our History course, Oscar, George, Layni and Matthew explored powerful exhibits that told the stories of millions of people affected by the Holocaust. We saw photographs, personal belongings, and listened to survivor testimonies that helped us understand the human impact of this tragic period in History.

One of the most emotional parts of the visit was placing a rock at the memorial - a Jewish tradition to honour and remember those who have passed. Each of us placed our stone in silence, reflecting on the lives lost.

The experience was deeply meaningful and left us with a stronger understanding of the importance of tolerance, empathy, and remembering the past to help shape a better future.

Suggestions for self-regulation and co-regulation strategies for summer holidays from the school's Occupational Therapist's...



Emotional regulation isn't just about staying calm, it's about helping children feel safe, understood, and supported while navigating life's ups and downs. Here are some simple, effective strategies to create a more peaceful, predictable summer.

Create a Summer Schedule with Visual Supports

Even if summer is less structured than the school year, creating a predictable rhythm can reduce anxiety. Use a visual schedule to map out the day, including meals, playtime, rest, and outings. Autistic children often feel more in control when they can see what's coming next.

Build In Regulation Breaks Before They're Needed

One of the most effective ways to support emotional regulation is to be proactive, offering children space and tools to stay regulated before they become overwhelmed.

Plan for:



- Movement breaks (jumping, stretching, dancing).
- Quiet time in a cosy, sensory-friendly space.
- Breathing or mindfulness activities (blowing bubbles, deep breaths, sensory jars).

These can be built into the daily routine, just like meals or playtime.



Prepare for Outings with a "Regulation Kit"

Outings to the park, attractions, or family gatherings are common in the summer, but they can be unpredictable and overstimulating. Prepare a small regulation kit to bring along, filled with sensory tools your child finds calming.

Ideas to include:

- Noise-cancelling headphones.
 - Chewy necklace or fidget toy.
 - Sunglasses or a hat for light sensitivity.
 - Comfort items (stuffed animal, photo, or calming scent).
- Giving your child access to these tools can help them self-regulate on the go.

Fun & Engaging Sensory & Fidget toys



Practice Co-Regulation Daily

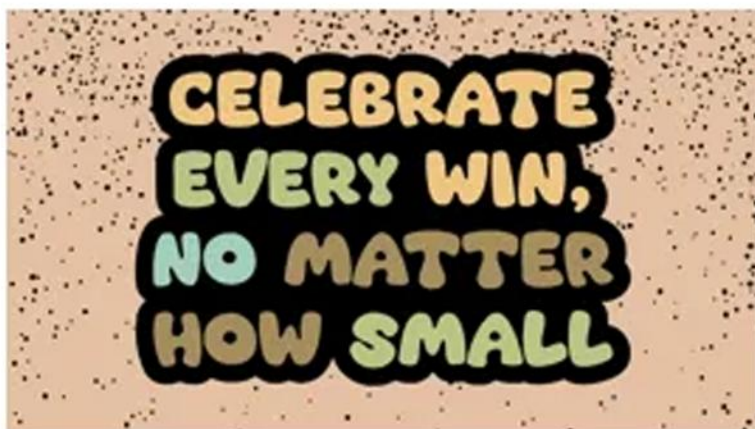
Children develop emotional regulation through their relationships. Co-regulation—the process of soothing and supporting children through emotional experiences—is a vital step in helping them build the skills they need to self-regulate over time.

That might look like:

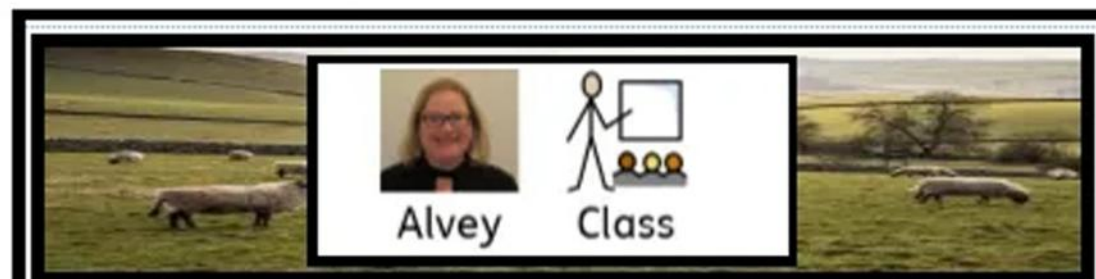
- Sitting close and breathing together.
 - Naming and validating your child's emotions ("You look frustrated. I'm here.").
 - Staying calm even when your child is upset.
- As you co-regulate, your child feels safe and understood, and over time, they internalize these calming strategies.

And ...Celebrate Small Wins

Every child's regulation journey is unique. Some days may be smooth, others more challenging. Celebrate small successes such as your child asking for a break, trying a new tool, or recovering more quickly from a meltdown.



Acknowledging these moments helps build confidence and reinforces the skills you're nurturing.



Alvey Class had an exciting trip to Cannon Hall Farm, where we learned all about how a traditional British farm works. We saw a wide range of farm animals, including cows, pigs, goats, and sheep, and discovered how they are cared for each day. After exploring the farm, we enjoyed a picnic together in the fresh air, followed by lots of laughter and energy in the farm playground. We ended our visit with a stop at the gift shop, where everyone had the chance to pick out a small souvenir to remember the day.



STEELE



THIS TERM STEELE CLASS HAVE BEEN LEARNING ABOUT OUR LOCAL AREA. WE HAVE BEEN VISITING SOME LOCAL ATTRACTIONS. WE WENT TO THE YORKSHIRE WILDLIFE PARK SEEING A VARIETY OF NATIVE PLANTS AND ANIMALS FROM NEAR AND FAR.

WE HAVE ALSO BEEN STRAWBERRY PICKING AND VISITED WENTWORTH WOODHOUSE TO LOOK AT THE LOCAL ARCHITECTURE.

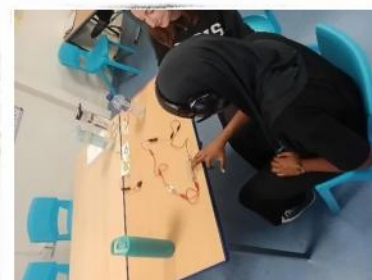
BUTTERY

A day at the beach!

In Buttery class this half term, we have been learning about and researching our local area. As part of this we enjoyed a day trip out to Cleethorpes. We explored the sea front and remembered some of the things we learnt last year when we visited. For dinner we enjoyed a visit to the fish and chip shop. After lunch some of us had fun in the amusement arcades, on the beach and in the sea. We all had a great day out!



DYSON



DYSON CLASS HAS BEEN BUZZING WITH EXCITEMENT AS PUPILS DIVE INTO THEIR LATEST SCIENCE TOPIC-ELECTRICITY. STUDENTS HAVE BEEN LEARNING ALL ABOUT ELECTRICAL CIRCUITS, COMPONENTS, AND HOW ELECTRICITY POWERS EVERYDAY DEVICES. DURING THEIR LESSONS, THE PUPILS EXPLORED THE BASIC COMPONENTS OF A CIRCUIT, INCLUDING WIRES, BATTERIES, BULBS, BUZZERS, AND SWITCHES. WITH HANDS-ON ACTIVITIES AT THE HEART OF THE LEARNING, PUPILS HAD THE OPPORTUNITY TO BUILD AND TEST THEIR OWN SIMPLE CIRCUITS IN SMALL GROUPS. THE CLASS INVESTIGATED DIFFERENT MATERIALS TO SEE WHICH CONDUCTED ELECTRICITY AND WHICH ACTED AS INSULATORS. THEY ALSO EXPERIMENTED WITH HOW A CIRCUIT WORKS WHEN A COMPONENT IS ADDED OR REMOVED, HELPING THEM UNDERSTAND HOW ELECTRICITY FLOWS. NEXT, THE CLASS WILL BE APPLYING THEIR KNOWLEDGE TO DESIGN THEIR OWN CIRCUIT-BASED INVENTIONS. WHO KNOWS? WE MAY HAVE SOME FUTURE ELECTRICIANS OR INVENTORS IN OUR MIDST!

Barrett...



Porcha 2017-2025

Porcha is going onto study Art and Design at Rotherham College.



Goodbye and good
Luck in all you do,
all of you will do
amazing on your
chosen paths.



Georgia 2021-2025

Georgia is excited to start her animal care course at Doncaster Communication College.

Wiggan



Wishing our 2025 leavers all the
luck in the world as their next
chapters begin.



Charlie 2015-2025

Charlie is moving onto to Doncaster
college to begin his bricklaying course,
he is also really keen to start an
apprenticeship.



Caroline 2024-2025

Caroline is moving on to further
education at Thomas
Rotherham college.



Maddison 2017-2025

Maddison is going to Barnsley
college to start her course on
catering.



Makaton

Throughout the year we are going to share you a set of useful
Makaton signs to be used alongside your
everyday communication.



holiday



beach



sea



swimming



fun



read



outside



bicycle



finished

Leavers Assembly



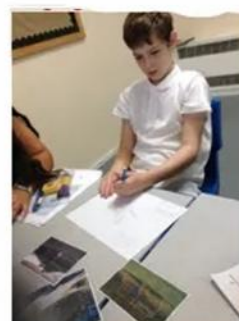
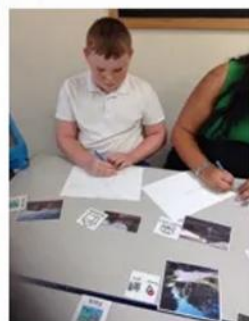
This year's leaver's assembly was a truly special occasion, filled with emotion, pride, and celebration. It was a chance for us to reflect on the incredible journey our students have taken during their time at Robert Ogden School and to recognise their achievements, growth, and lasting contributions to our school community. Following the assembly, parents and students were invited to a beautifully arranged afternoon tea. Delicious refreshments were served, and it was a lovely opportunity for everyone to connect and reflect on shared memories. The event was a true team effort, and the positive feedback from families was heart warming. We wish them all the very best as they take their next steps.

BELL CLASS



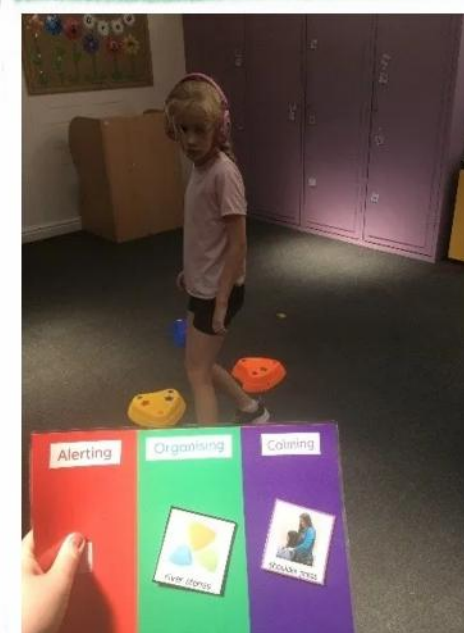
Bell Class has had a fantastic Summer 2 term. They participated in a full day outing to Eureka with class peers. The pupils took part in various activities and role play which they all really enjoyed.

BELL CLASS



Bell Class has had a fantastic Summer 2 term. They have explored various different topics throughout the term. In Maths they explored Money, English they looked at the book called 'Town Mouse, Country Mouse', Science was all about electricity & PSHE they have looked at 'Our Local Area and Landmarks'. The pupils have enjoyed visiting different areas in the community and compared how they have changed over time.

MACKINTOSH



MACKINTOSH CLASS HAVE BEEN ENJOYING OUR ATTENTION AUTISM AND SENSORY CIRCUIT SESSIONS. WE ARE NOW COMPLETING STAGE THREE OF ATTENTION AUTISM

WE HAVE ALSO BEEN WORKING ON OUR HANDWRITING THIS TERM AND HAVE MADE GREAT PROGRESS!

BATES



THIS HALF TERM BATES CLASS HAVE BEEN LEARNING ABOUT LEISURE ACTIVITIES!



SAND SENSORY PLAY IN OUR BEACH THEMED TUFF TRAY AND PADDLING POOL LEARNING ABOUT WET AND DRY

BATES



Using both hands at the same time (bilateral coordination) to prepare snacks



Role playing shops to pay for items online and in class and in the community



ILH 2

Barrett & Mckinley Class

END OF YEAR TRIP TO YORKSHIRE WILDLIFE PARK

On 21st July 2025 McKinley and Barrett class went on a day's Science excursion to Yorkshire Wildlife Park.



It was a hot day and there was a lot of walking involved. However, all the students had a great day, enjoying all the different animals and habitats on show. Students and adults always seem to be fascinated by the monkeys!

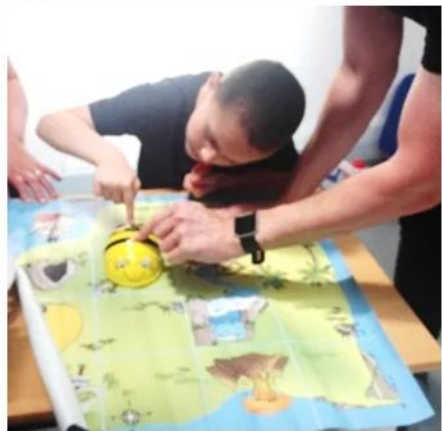
McKinley Class enjoyed a fantastic day out in Cleethorpes, soaking up the classic British seaside. From the moment we arrived, there were smiles all around as we explored the beach and played games at the arcades. No trip to the seaside is complete without fish and chips, followed by an ice cream in the sunshine. It was a brilliant day of fun and laughter.

We also had a lovely day out to Meadowhall, where we used public transport and took the train over to Sheffield. As a class, we explored the different shops before sitting down to enjoy some food together.

The Pupils in HUB 2 have been getting creative, by making costumes, baking and using Lego to create an Obby. We have also been outside enjoying the sunshine.



GASCOIGNE



THIS TERM OUR TOPIC HAS BEEN ALL ABOUT HOLIDAYS AND LEISURE ACTIVITIES. WE HAVE ENJOYED ENGAGING IN DIFFERENT LEISURE ACTIVITIES OUT IN THE COMMUNITY, ESPECIALLY WHEN WE VISITED BOSTON PARK FARM. WE HAVE LEARNT ALL ABOUT DIFFERENT TYPES OF HOLIDAYS, INCLUDING BEACH HOLIDAYS AND CAMPING AS WELL AS DIFFERENT TYPES OF WEATHER AND EXPLORING THEIR FEATURES IN A SENSORY WAY.

IN COMPUTING WE ARE REALLY ENJOYING CODING THE BEEBOTS TO MAKE THEM MOVE AROUND A MAP.

HUB 1



THIS SUMMER, HUB 1 CONTINUED WORK EXPERIENCE AT WORSBOROUGH MILL AND IN THE POST 16 CAFÉ. IN THE PHOTOS, EDDIE IS HELPING TO LOOK AFTER THE ENVIRONMENT AT WORSBOROUGH MILL, WHILE LINCOLN IS COOKING AND WASHING UP IN THE CAFÉ. THESE EXPERIENCES HELP OUR LEARNERS BUILD IMPORTANT SKILLS FOR ADULT LIFE, SUCH AS TEAMWORK, INDEPENDENCE, AND CONFIDENCE.

PRYOR

Last term in Pryor class we planted sunflower seeds. This term we have been watering them during the hot weather and watching them grow. We have been measuring them on a weekly basis and one has grown to over 150cm tall!



PANTO



This term, our school was delighted to welcome West Midlands Children's Theatre company who brought the classic tale Pinocchio to life with, energy, creativity, and heart. From the moment the performance began, our students were captivated by the colourful set, lively characters, and imaginative storytelling. It was a joy to see our children experience live theatre in such an accessible and enjoyable way. We look forward to welcoming them back in the future

PUPILS CREATING 2D AND 3D ART-WORK ON THE THEME 'WHERE I LIVE'



THE IMAGES SHOW A PROGRESSION OF PUPIL WORK THROUGH LEARNING ABOUT AND USING DIFFERENT MATERIALS AND TECHNIQUES.

'Watch me do it'



A free-to-access video library that aims to help children to master the activities of daily living that matter to them.

The videos are effective because the first-person viewpoint is easier for children to copy than traditional demonstrations performed by someone sitting opposite or to the side.

The videos target a wide variety of skills from tying shoes laces and fastenings on clothing to opening a pack of Dairylea dunkers!!



Alongside the videos, instructions to encourage children to either watch and copy, or watch while imagining the feeling of the movements and copy are provided, alongside some 'top tips' to master each skill."

You can access the website via the QR code below



Figure one: Screenshots taken from the 'Watch me do it' demonstration videos for shoelace tying, chopping vegetables and opening packets.



END OF YEAR FOOTBALL MATCH

In an exciting and highly anticipated showdown on the school field, our pupils triumphed over staff in a thrilling football match filled with energy, laughter and competitive spirit. Both teams gave it their all, but the youthful pace and sharp teamwork of the pupils proved too much for the staff, ending in a well-deserved win for our students.

The final score 4-3

Well done to everyone who took part.



ORTON CLASS



Orton Class have been looking at the book *Maisy goes on Holiday*. We have been learning about different leisure activities.

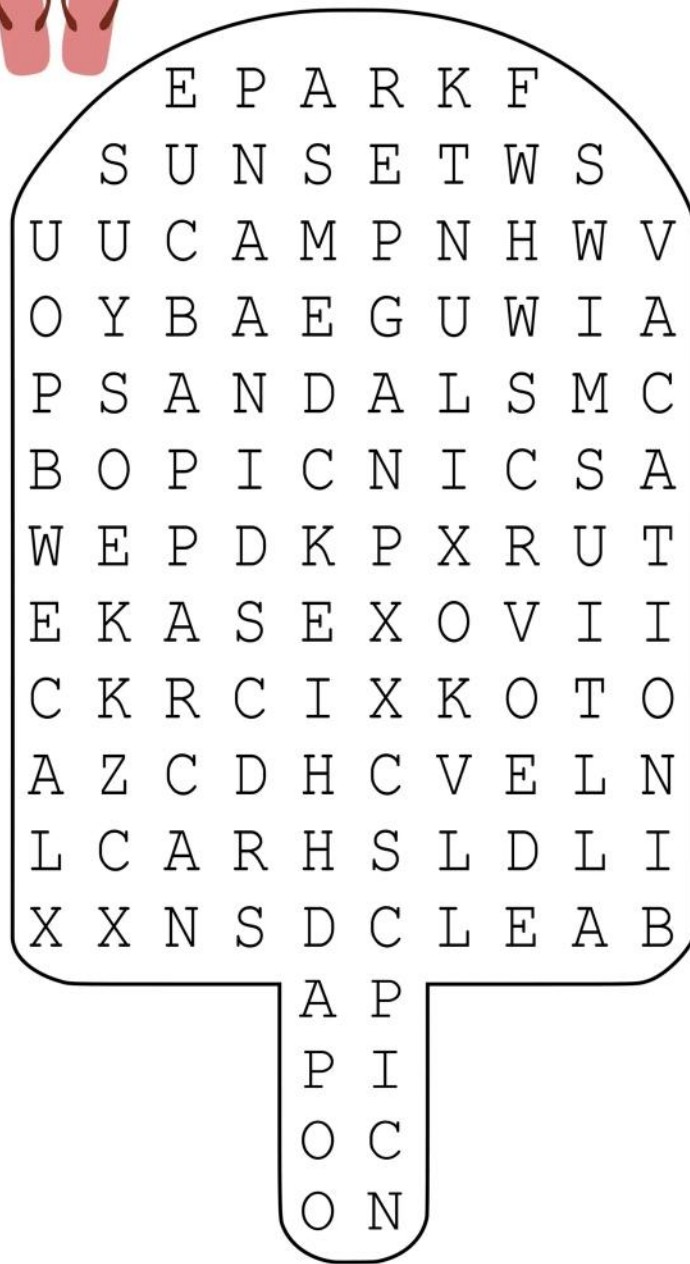


twinkl.co.uk



Word list:

BEACH
CAMP
PARK
PICNIC
POOL
POPSICLE
SANDALS
SUNSET
SWIMSUIT
VACATION



End of Year Disco

The school year ended on a high note with a fantastic End of Year Disco that brought students together for an afternoon of fun, dancing, and celebration.

The hall was filled with music, lights and laughter as everyone let loose and enjoyed the music.

