

Knowledge and Understanding of the World

Knowledge and understanding of the world seeks to provide opportunities for young people to experience and explore the world that they live in through a specialised curriculum with opportunities to access activities both in and outside of the classroom.

Curriculum Intent

Learning to learn

- To experience and engage in the world around them.
- To make individual choices about what they like and don't like.
- To explore different celebrations cultures and topics using all senses.
- To be able to join in important times within personal life and the wider world.
- To develop curiosity and express themselves.
- To use ICT equipment to cause and effect.

Ready to Learn

- To explore and understand the wider world
- To develop curiosity about the wider world
- To anticipate and understand celebrations linked to special times
- To explore different facts and ideas using a range of technologies
- To access a range of experiences to learn about the world past and present
- To express own ideas and values.
- To work with others.
- To begin to problem solve.
- To find and interpret information facts and ideas.

Applied Learning

- To develop own interests through chosen paths of study.
- To apply knowledge and skills through own independent research and projects.
- To apply and adapt their knowledge and understanding to a range of contexts

- To solve problems in familiar and unfamiliar situations.
- To gather, interpret and communicate information effectively and confidently.
- To analyse and draw conclusions based on findings from a range of sources.
- To apply knowledge and skills in completed formal qualifications in History and Geography (GCSEs).

Curriculum Implementation

Learning to Learn

- *To learn about cultures, times and celebrations through sensory based activities including colour, lights, music, drama, dressing-up, and food tasting.*
- *To encourage engagement through a range of activities using different technologies.*
- *To develop tolerance of new sensory experiences through curriculum based activities.*
- *Learning opportunities are integrated into the sensory continuous provision model.*
- *Access the community to learn about the world around us*

Ready to Learn

- *To incorporate learning about cultural, historical and geographical features of our world through the theme based curriculum*
- *To use ICT to support learning and understanding*
- *To demonstrate, model and encourage morals and values throughout the curriculum delivery*
- *To develop learning skills through a range of practical, verbal and written activities.*
- *To recognise different celebrations through iconic features.*
- *To take part in theme days and relevant events throughout the year.*
- *To attend themed assemblies.*
- *Weekly lesson taught by class teacher, curriculum through half termly topics*
- *Use of external visits/trips to support curriculum delivery.*

Applied Learning

- *To develop key skills/functional skills through History, Geography and RE topics*
- *Achieve accredited qualifications – GCSE History and Geography as options, taught 3 times a week.*
- *To take an active role in becoming responsible citizens supporting local charities and making a difference to others.*
- *To recognise the importance of rules and their impact on society through preparing for adulthood.*
- *To attend and take an active role in supporting teachers in assemblies and on Theme Days*