

## News from Radlett

### Welcome to our first new look newsletter!

I hope you all enjoyed the summer break

We will be sending this newsletter out each month with a flavour of what has been happening at school with a focus on one class each month. As well as news from us we would very much like to hear from you. So, if you have anything you would like to share with other parents please drop me an email.

Our Parent Network meetings will begin again in October and for those of you who were at our awards ceremony this session will be about Autism and the strategies and frameworks you can use and adapt at home. It will be over 3 sessions, 2 online and the final part in December face to face. Invitations will be sent out shortly.

As well as our regular network meetings if there is anything else you need help with or you would just like a coffee and a chat, please do not hesitate to contact me, either by email at [mary.rogers@nas.org.uk](mailto:mary.rogers@nas.org.uk) or by phone on 01923 854922.

On the 19<sup>th</sup> of this month the community nurses will be in school to give annual flu vaccinations. They will be in direct contact to gain consent.

Nearer the time I will email visuals home and if you would like to come in on the day to facilitate with your child having a vaccination just let me know.

### “Autism in my Family” – Sandra Tucker

This interactive workbook is ideal for children who have an Autistic sibling to help their understanding. This book is full of ideas and resources.

Kind regards,

Mary

### Principal's Perspective...

...What a great start to the 2023 New School Year at RLS!

It was lovely to see so many smiles at the start of September as we welcomed back those returning as well as meeting our newest intake of pupils.

The settling in process is going extremely well and we look forward to join you in celebrating all the large and small areas of progress for your children throughout the forthcoming year.

Highlights of September have been the numerous familiarisation trips to get to know our local area, a visit to the Young V&A (toy) Museum, in Bethnal Green, for Neptune Class and a music specialist day on site where our whole school enjoyed exploring new sound experiences.



### Events for October:

**1<sup>st</sup> October – 31<sup>st</sup> October – Black History Month**

**7<sup>th</sup> October – Prospective Parent Morning**

**8<sup>th</sup> October – Celebrity Charity Lunch in London**

**10<sup>th</sup> October – Primary Parents' Evening  
(on TEAMS)**

**11<sup>th</sup> October – Secondary and Post 16 Parents'  
Evening (on TEAMS)**

**17<sup>th</sup> October – Day of Music**

**18<sup>th</sup> October – Parent Network Meeting  
(via TEAMS)**

**19<sup>th</sup> October – Flu Vaccinations**

**25<sup>th</sup> October – 6<sup>th</sup> November – Half term**

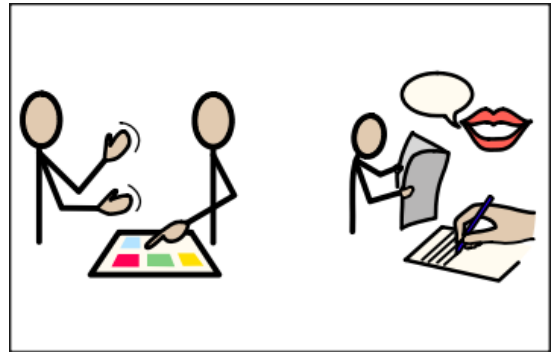
### What's been happening in Caesar Class:

We have been settling in to our new classrooms and getting to know all our new friends. Caesar this year is very lucky to have access to two classrooms joined by our playground and a small sensory undercover playground. The children free flow between these areas with activities set up throughout to promote independence, autonomy of choice and encourage learning through play.

Our theme this half term is Me and My Family. We began by looking at the story "Elmer". We have talked about how we are all different and this makes us special. Colours have been explored in both creative and messy play! Caesar class have enjoyed the last of the summer sunshine in our playground with ice play, coloured water and rose petal potions. At the end of last year Caesar was donated some trellis to build a vertical herb garden so planting has begun! We have Coriander and Mint growing and plan to add more over the next few weeks. Watch this space!



### Focus of the Month: Communication



- say **less** and say it **slowly**;
- use **key words**;
- **pause** between words and phrases;
- use **visual** supports (eg symbols / timetables/Makaton signs if appropriate);
- **Model, model, model.** Modeling communication is the most effective way to teach the purpose and how to communicate.

[www.autism.org.uk/advice-and-guidance/topics/communication](http://www.autism.org.uk/advice-and-guidance/topics/communication)

### What has been happening around school?

Work has started again on our allotment and school garden after a long summer break.

It is in surprisingly good condition thanks to all our volunteers who looked after our crops.



We still have a few things to harvest including runner beans, winter greens, pumpkins, courgettes and apples.

We have already begun planting broad beans which will be ready to harvest in the spring.