

SCHOOL CALENDAR FOR THE 2024/2025 ACADEMIC YEAR

September (20 Days)

M	T	W	T	F	S	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

October (14 Days)

M	T	W	T	F	S	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

November (20 Days)

M	T	W	T	F	S	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

December (15 Days)

M	T	W	T	F	S	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

January (20 Days)

M	T	W	T	F	S	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

February (14 Days)

M	T	W	T	F	S	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	

March (21 Days)

M	T	W	T	F	S	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

April (11 Days)

M	T	W	T	F	S	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

May (16 Days)

M	T	W	T	F	S	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

June (15 Days)

M	T	W	T	F	S	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

July (23 Days)

M	T	W	T	F	S	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

August (1 Day)

M	T	W	T	F	S	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

 Denotes INSET days

 Denotes School Holidays, including Bank Holidays

195 days – including 5 days to be taken as professional development days for staff

Robserver

Autumn 1 2024



This edition is packed full with

Trips

Art & Design

Sport & lots more



Dear Parents and Carers,

I hope this newsletter finds you and your family well. As we get started on the school year, I wanted to take this opportunity to share some updates on what the pupils have been doing and important information with you.

Our students have been doing exceptionally well as you will see in the newsletter. It is packed with lots of the activities our pupils have been up to this half term, including, trips out to the Yorkshire Wildlife Park, walks around Wath lake and one class has been out travel training.

Congratulations to all the pupils involved!

Please ensure you are familiar with our school's policies on the website particularly our attendance policy as there have been many new updates to the guidance from the government.

Some upcoming dates to note are

Tuesday 12th November: Odd Sock Day in aid of Anti-Bullying

Friday 15th November: Children in Need - there will be events happening in school and we are asking for pupils to bring money to join in to support Children in Need. Pupils can also dress up, dress with spots, wear non-uniform etc. for a donation of £1

Monday 18th November: Parent Coffee Morning 1.30 -3pm (focus on on-line safety)

Monday 2nd December: Shoe Box appeal launch day (more details closer to the time!)

Monday 9th December: Pantomime, Snow White - pupils only

Tuesday 10th December: Primary Disco - pupils can wear their favourite clothes!

Wednesday 11th December: Secondary and Post 16 Disco

Thursday 12th December: Christmas Jumper Day - we are asking for a donation of £1 for Save the Children

Monday 16th December: Christmas Concert for the following classes: Alvey, Dyson, Buttery, Smith, Reilly, Bates, Steele, Hub 1, Post 16 - parents invited

Tuesday 17th December: Christmas Concert for Primary - Orton, Mackintosh, Pryor, Bell, Clay, Kay, Clay, Bell, Cummings, Bates - parents invited

There will be other events that happen throughout the term and we will keep you updated with any changes or additions!

Thank you for your continued support and partnership. Together, we can ensure the best possible educational experience for our pupils. I hope you all have a fantastic time over the holiday.

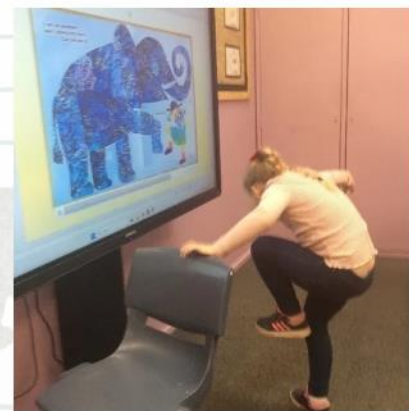
Warmest regards
Jon

Orton Class

Look at what we have been doing in Orton Class.



Mackintosh class



This half term Mackintosh class have been learning about different colours. We have developed our ability to recognise and sort colours.

We have also been learning about our body and keeping it healthy. We have explored lots of healthy foods and have been reading the book 'From Head to Toe' to help us to identify our different body parts.



Pyor



This term in Pryor class we have been learning about our bodies. We had a visit from the Theraplay and had lots of fun trying various adapted bikes. We have also been doing fabulous work on our class boards making self-portraits, whilst understanding where our facial features are.



Gascoigne Class Autumn 1



This term we have been learning all about ourselves and our bodies through the topic "All about Me". We have revisited body parts and our senses through exploration. We have learnt about being healthy and routines such as teeth cleaning, handwashing and dressing.



Kay class

This term Kay class have been looking at 'being healthy'. We have handled, labelled, printed and even tasted some fruit and vegetables. We have also been reading 'The Enormous Turnip' story and have made our own turnip using craft materials.

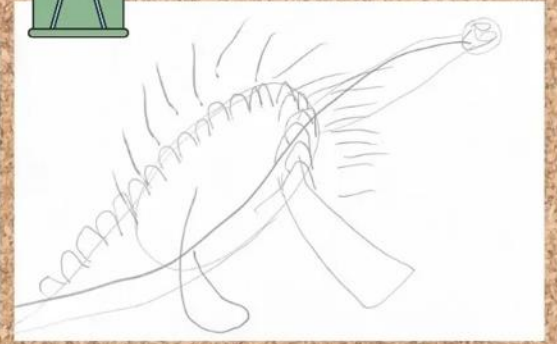


Clay Class

During this half term, Clay class have been learning how to make models using different shapes and construction. This allowed the pupils in Clay class to practise their fine motor skills, turn-taking and sharing skills - all whilst recognising different shapes.



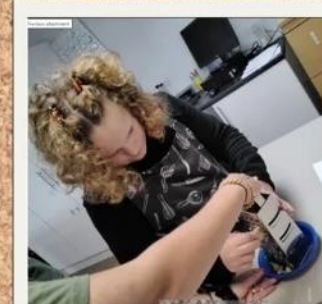
Bell Class



In Autumn 1, Bell class have been learning all about dinosaurs. We have loved reading dinosaur books in English and produced some lovely dinosaur art.

In Science we have been learning about our bodies and looking at how to take care of them in PSHE.

In Maths our focus has been shape and place value.



Cumming class



In Cumming class
this term we've
been exploring
different fruits



Bates Class



In English we have been reading Thesaurus Rex and copying the
actions from the book. We have been forming our letters in a sensory
tray.



In our creativity lesson we made funny fruit faces around the
group table and then created our own.

Steele Class

This Autumn the pupils in Steele class have been very busy.



Using clay to create models for our dinosaur topic



Accessing the community and sharing equipment with peers.



Exploring our senses



Pupils in Alvey class are learning about the importance of exercise, hygiene and balanced diet in their PSHE lessons. They go on weekly walks in the community to build up their stamina and fitness. On Wednesday 18th September they tested some new Theraplay bikes. They had lots of fun riding them in the Sport Hall.



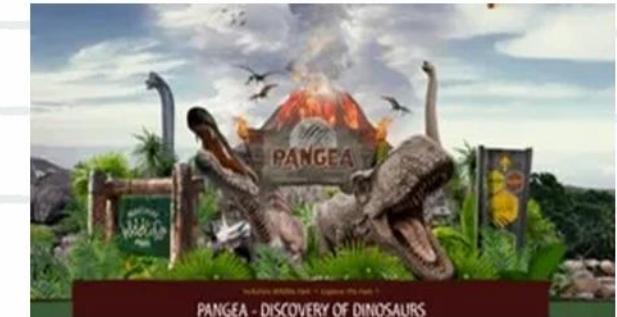
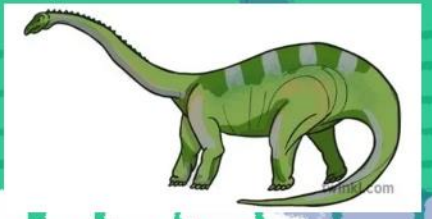
Dyson class



This half term in Dyson class, we have been learning about healthy living and life style. We have enjoyed going for walks and looking at how exercise improves mental health and wellbeing. Pupils have also been creative with fruit, making different recipes and trying eat 5 fruit/veg a day !



Buttery class



This half term Buttery class have been learning about dinosaurs in Topic. We have been learning about the different species and where and when they lived. We have been to Yorkshire Wildlife Park to explore the Pangaea - Discovery of Dinosaurs exhibition. Pupils learned dinosaurs' names, what they looked like and how they lived. We all had a great day trip to the park



Smith Class

Lee is enjoying taking part in work experience at Worsborough Mill. Lee has done some litter picking, and helped to clear the woodland area and a stream.



Smith Class pupils are enjoying working towards a BTEC home cooking skills qualification. We have followed recipes to make various egg dishes this term.

Reilly

This half term we have been looking at keeping ourselves healthy.



We have also explored different fruits. We have made a variety of healthy items including a fruit smoothie during cookery.

Wiggan...



We have had a good positive start to the year with our three new pupils settling in well. A few students have started new work experience placements with both internal and external opportunities.

Work placement-
Doncaster
Archives and
museum



Students in post 16 have also been busy working and improving their fitness at the local gym.



Mckinley



This first half term, McKinley class have covered a wide range of different activities in and out of school.

Porcha has been helping out in the library, organising the books into different categories and making the space ready for reading.

Jake, Dylan, Darwin and Georgia did some travel training on the bus and took a trip out to Wath Lake where they enjoyed the Autumn weather and fed the ducks.

Jake and Dylan have now started volunteering at Worsbrough Mill where they have been helping with the maintenance of the grounds.



Hub1



This term students in Hub 1 have been enjoying cooking sessions and have created a variety of sweet and savoury dishes including biscuits, pasta bake, curry and a fish chowder. Skills we have been working on include chopping, weighing, measuring and following safety procedures in the kitchen.



Hub 2

Students have been accessing different types of activities outdoors such as football, community access, Lego building and more!



Colour Run

On 31st July 2024 students took part in our annual Colour run event. We raised an amazing £922.20. So a big thank you to all who took part in the colour run and to everyone who generously sponsored our students



HALLOWEEN

N	M	G	E	V	N	B	O	O	H
G	M	P	M	Z	F	W	C	T	Z
H	B	D	C	I	K	I	M	R	C
O	B	A	T	A	N	T	J	E	C
S	F	H	T	R	I	C	K	A	A
T	B	A	J	O	J	H	L	T	N
P	H	K	E	W	O	Z	N	D	D
C	C	G	X	E	E	J	Z	S	Y
A	B	L	A	C	K	J	T	F	N
T	U	X	S	C	A	R	Y	M	B

WORD LIST

BAT
BLACK
BOO
CANDY
CAT

GHOST
SCARY
TREAT
TRICK
WITCH



Homemade
GIFTS MADE E



SPEECH AND LANGUAGE THERAPY STRATEGIES

SUPPORTING ECHOLALIA AND GESTALT LANGUAGE PROCESSING



Echolalia describes language that is copied and repeated. Some of our echolalic children are Gestalt Language Processors (GLPs) and have a unique learning style. For our GLPs, language is initially processed in **chunks** called **gestalts**, rather than individual words. E.g. "Let's get out of here!". It is a **different but natural way to develop language**.

This Autumn term, what is it our children are enjoying? When following their lead in play, we might notice new interests and behaviours, and as well as this, we may hear a new learned word, phrase or script!

Keep a log!

An important first step to understanding and supporting our GLPs is to notice what these repeated words/phrases are. It can be easy to forget, especially if you're used to hearing them!

Keeping a log of them can be a very useful part of - not only understanding what our children may be expressing and tracking this - but also supporting them to develop their language skills!

An example tracker sheet for recording gestalts...

Gestalt	Where is it from?	When is it said/ What might it mean?
"Oh no! the bus is broken!"	Gabby's Doll House, Episode 2	When something is wrong/ an unexpected change
"Let's do it again"	Unknown	Used in play, at the start of a sequence, e.g. before building a tower or lining up items

Time to play detective!

- Try to really see the world with your child's eyes! What is it about this video or song that they love? Does this relate with their learnt scripts/phrases?
- Is it intelligible? If not, are there clues in the intonation/stress?
- Notice the melody or tune, can you record it?
- Is there a loud part that seems to matter most?
- Are there muffled parts that don't?










Make sure to share your findings with friends, family, school staff and your Speech and Language Therapist!



SALT

Makaton

Throughout the year we are going to share with you a set of useful Makaton signs you can use alongside your everyday communication.

		
Bed	Dinner	Drink
		
Help	Toilet	Sit down
		
Car	No	Yes

Bates Class



In our life skills session we are learning to use a safety knife to cut food into smaller pieces.



Aryamon transitioned to Bates class to say hello to his new classmates.



We visited Elsecar park and shared the playground equipment and fed the ducks.



Pupils in Alvey class went for a visit to Yorkshire Wildlife Park in September. We learned a lot of new things about animals that we are learning about in science and then explored the Pangea where we looked at different dinosaurs that roamed our planet millions of years ago. We had lots of fun learning new facts about different animals and playing in the park.

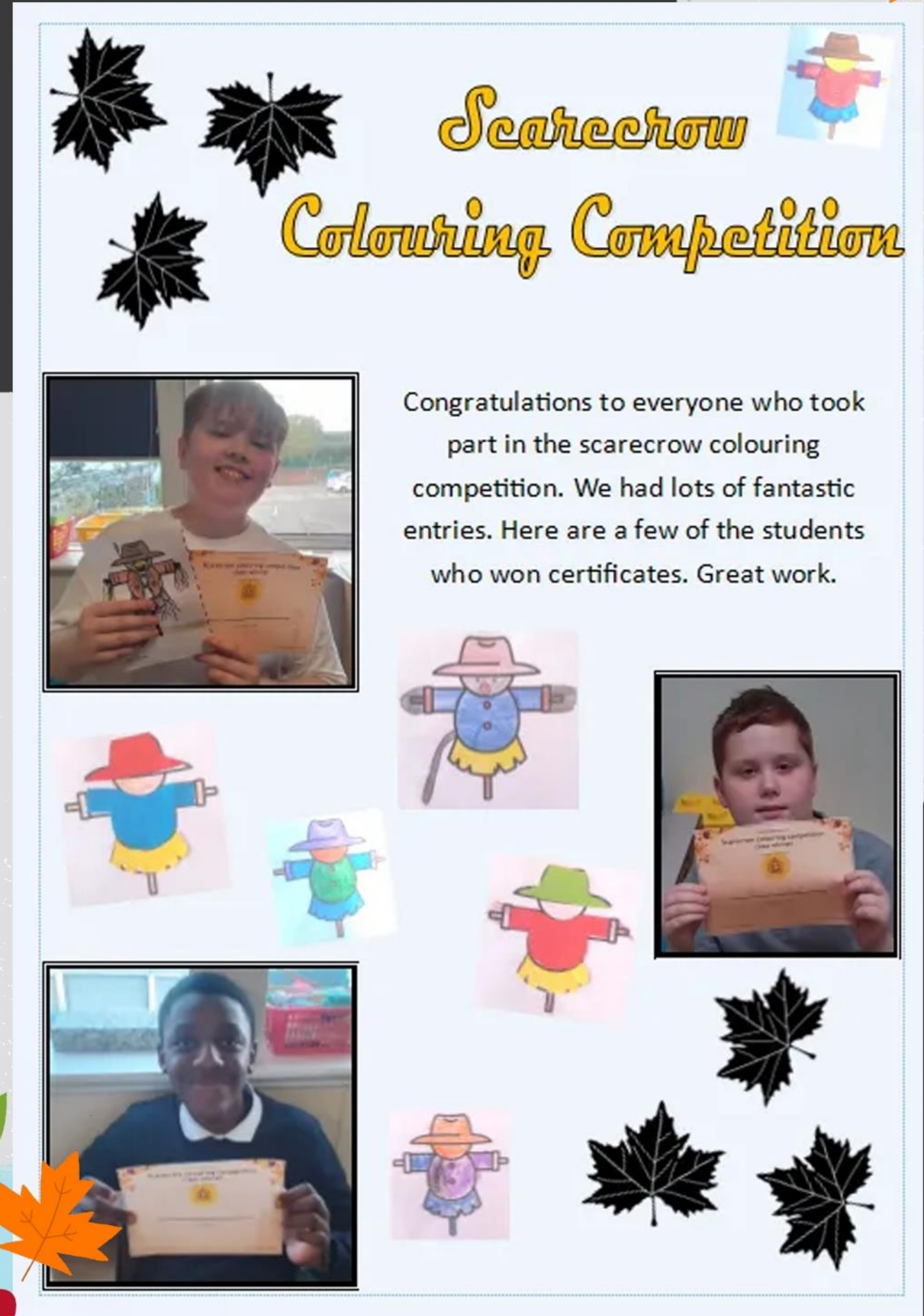


Art Therapy



Andy is an art therapist who has been working in Robert Ogden school since the beginning of the year. Art therapy is a quiet safe space away from the busy bustle of every day activities, a time to reflect and explore thoughts and feelings through the use of art materials.

Art therapy can help young people regulate moods and compartmentalise ideas, to help find a language of expression through the platform of art making. Art Therapy is a commitment and the amount of sessions may vary for each individual. Art therapy has limited capacity, and availability will be subject to referrals.



Design and Technology Working with pneumatics

Students in Y11/Post-16 have been learning about pneumatics. They were tasked with designing & making a model using air power.



Investigating how to create movement



Students chose an animal design to create a head which used balloon power to open and close.

