

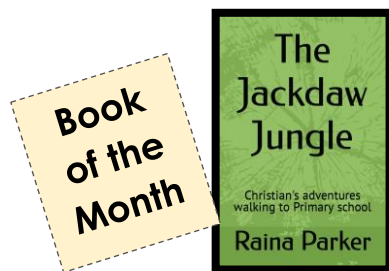


## News from Radlett

### Parent Network:

I can't believe we are now in July. We have a busy month ahead of us and am looking forward to seeing you at our awards ceremony on the 25<sup>th</sup> to celebrate all our pupils' fantastic achievements.

Our Summer market will be selling items from the pupils' business initiative so don't forget your wallets! **Cash only please.** Apologies.



Something a little different this month. This book, written by the mother of an autistic child, details walks to school with her son. She captures how, in all its unique detail, how he sees the world and helps her to see things through his eyes.

Finally, Gelli Play is a great resource if your child loves sensory play. This is the latest product to be awarded autism approval by a panel of autistic people and their families.

### Gelli Play



More information and play ideas:

<https://www.zimplikids.com/ideas.html>

### Principal's Perspective.....

The second half of the Summer term is a time to: celebrate the amazing achievements of our pupils; to say goodbye to those leaving our community; and to look forward to the holidays whilst planning for the new school year ahead.

With that in mind I will be writing to you all in September to discuss our special focus areas, however, for now please note that the two main goals in 2024/25 will be improving **Communication** as well as developing **Health + Fitness**.

In addition, over the next year we will be celebrating a huge landmark for the school and that is **Radlett Lodge's 50th Birthday!** Watch this space for invites to a whole host of events over the next twelve months.

In PSHE this term pupils have been learning about their identity and belonging to different groups like their family unit, their class, their school, etc. At the end of this week every pupil will have designed a shield for their class and the results of this 'competition' will be shared in due course...



As you will see below, two of the events this month include visits from the Emergency Services and so please check out our website for photos in the coming weeks.

**By Stuart Mainwaring**

### Events for July

**3<sup>rd</sup> July – Teddy Bear's Picnic Day**

**4<sup>th</sup> July – Visit from the Fire Brigade**

**10<sup>th</sup> July – Fun Day!**

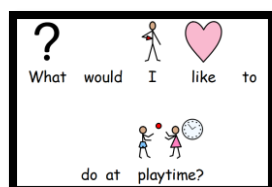
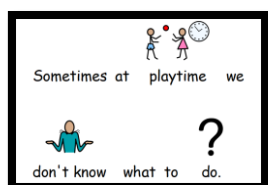
**12<sup>th</sup> July – Visit from our Community Police**

**25<sup>th</sup> July – Market Day and Awards Ceremony**

**25<sup>th</sup> July – Graduation**

## Spotlight on Student Council:

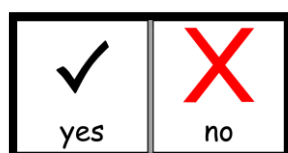
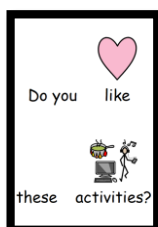
Another successful meeting was held by our Student Council who came together to decide what our pupils would like to do at our new lunch club starting in September.



The pupils were shown a variety of activities and then asked to choose which they would like to be included.



The pupils were given the choice of colouring and drawing, puzzles, sensory play, games, music and dance or gardening.



Like all good democratic decisions, it was put to the vote and the council voted for the following activities: Sensory play, music and dance and puzzles.

Looking forward to lunch club starting in September!

## Our Focus of the Month: Change and Transitions

Autistic children and young people can find change very difficult. This could be changing classes at school, moving house or going on holiday to a new place.

### Plan, Personalise and Prepare:



- Use visual supports appropriate to the communication needs of each child or young person to prepare them for transitions.
- Read stories and talk about change. In order to process the information this may need to be repeated.
- Contact school for help on creating additional resources.

## What has been happening around school?

### Phonics:

Mars class have been looking at CVC (consonant, vowel, consonant) words from level 2, that include the letter B. The pupils worked on segmenting, blending and writing these words independently.



The class looked at the caption 'The big bag' and identified a picture which corresponded to the caption.

