

English Overview – Rufus 2023 24

TERM	TERM 1	TERM 2	TERM 3	TERM 4	TERM 5	TERM6
Power of Reading Text	I Like Trains	Orin and The Dark	After The Fall	The Rainbow Fish	Jack and The Bean Stalk	Snail and The Whale
Literary form	Contemporary fiction <i>Marvellous Machines</i>	Contemporary fiction <i>Shadows and Reflections</i>	Picture Book <i>Long Ago</i>	Picture Book <i>Puddles and Rainbows</i>	Traditional tale <i>Ready Steady Grow</i>	Picture Book <i>On The Beach</i>
Learning Outcomes	<ul style="list-style-type: none"> Sequencing Tickets Re-enacting the story 	<ul style="list-style-type: none"> Recounts – orally and scribed Speech bubbles Developing sentence structure 	<ul style="list-style-type: none"> Sequencing Matching rhyming words Identifying syllables 	<ul style="list-style-type: none"> Character description Creating a character Information poster 	<ul style="list-style-type: none"> Postcards Description writing Recipes 	<ul style="list-style-type: none"> Simple narrative Description writing Letters
<ul style="list-style-type: none"> All students will continue with regular phonics sessions to develop reading and writing, along with developing letters in handwriting. Working towards the following objectives both in English lessons and through phonics 						
<u>Understand the five key concepts about print:</u> <ul style="list-style-type: none"> Print has meaning Print can have different purposes We read English text from left to right and from top to bottom The names of the different parts of a book Page sequencing 			<u>Writing</u> <ul style="list-style-type: none"> Write lower-case and capital letters correctly. Write short sentences with words with known sound-letter correspondences using a capital letter and full stop. Re-read what they have written to check that it makes sense. Use their phonic knowledge to write words in ways which match their spoken sounds. Write some irregular common words. Write simple sentences which can be read by themselves and others. Some words are spelt correctly and others are phonetically plausible. 			
<u>Reading</u> <ul style="list-style-type: none"> Blend sounds into words, so that they can read short words made up of known letter- sound correspondences. 						

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| <ul style="list-style-type: none">• Recognise words with the same initial sound• Read and understand simple sentences.• Use phonic knowledge to decode regular words and read them aloud accurately.• Read some common irregular words.• Demonstrate understanding when talking with others about what they have read. | |
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Hever 2023-2024	Term 1 & 2	Term 3 & 4	Term 5 & 6
Power of Reading Text	Here We Are	Oliver and the Seawigs	Rhythm of the Rain
Literary form	Narrative Picture Book	Short Chapter Book	Non-fiction Picture Book
Outcomes	<ul style="list-style-type: none"> • Non-fiction writing - Guidebook to planet Earth • Adjectives Poetry • Instructions 	<ul style="list-style-type: none"> • Character description • Story mapping • Short narratives • Diary entries 	<ul style="list-style-type: none"> • Explanation text - water cycle • Letters • Poetry - Haiku, Kennings • Persuasive writing
Topic	Our Wonderful World	Street Detectives	Flow

Leeds 2023-2024	Term 1 & Term 2		Term 3 & Term 4		Term 5 & Term 6	
Power of Reading/LS Text	Fantastic Mr Fox (LS)	Poetry - Being Me	UG - Stone Age Boy	Little People Big Dreams	Rhythm of the Rain	The Pebble in My Pocket
Literary form	Short chapter book - humour	Poetry - PHSE themes	Comic book	Biographies	Non-fiction picture book	Non-fiction picture book
Writing genres outcomes	<ul style="list-style-type: none"> • Newspaper - Speech marks & recount • Character description - Wanted Poster 	<ul style="list-style-type: none"> • Performance poetry 	<ul style="list-style-type: none"> • Comic strip story 	<ul style="list-style-type: none"> • Autobiographical picture book 	<ul style="list-style-type: none"> • Explanation text - water cycle • Instruction - making a rain maker 	<ul style="list-style-type: none"> • Blackout poetry • Travel leaflet on a country
Humanities Topic	Predator		Through the Ages		Our Planet, Our World	

Windsor 2023-2024	Term 1 & 2	Term 3 & 4	Term 5 & 6
Power of Reading Text	Here We Are	Into the Forest	Rhythm of the Rain
Literary form	Narrative Picture Book	Narrative Picture Book	Non-fiction Picture Book
Outcomes	<ul style="list-style-type: none"> • Instructions • Short narrative • Description 	<ul style="list-style-type: none"> • List Poetry • Letter writing • Story Mapping • Simple setting description 	<ul style="list-style-type: none"> • Explanation text - water cycle • Diary entry - non-fiction recount • Shape poetry • Biographical writing - myself & my family
Topic	Our Wonderful World	Street Detectives	Flow

Scotney 2023-2024	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Power of Reading Text	The Twits	Ice Bear	Arthur and the Golden Rope	The Wild Robot	Poetry Pie	Mouse, Bird, Wolf, Snake
Literary form	Humorous short chapter book	Non-fiction picture book	Narrative picture book	Short chapter book	Poetry	Graphic Novel
Writing genres outcomes	<ul style="list-style-type: none"> • Character descriptions • Instructions 	<ul style="list-style-type: none"> • Non-chronological report • Persuasive letters 	<ul style="list-style-type: none"> • Free verse poetry • Newspaper article 	<ul style="list-style-type: none"> • Narrative writing • Advisory email 	<ul style="list-style-type: none"> • List poetry • Poetry performance • Free verse poetry 	<ul style="list-style-type: none"> • Persuasive poster • Descriptive writing

Rochester 2023- 2024	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6 (Transition)
Power of Reading Text	The viewer	The Firework Maker Daughter	Mouse, Snake, Bird, Wolf	Varmints	Fire, Bed & Bone	I Talk Like A River
Literary form	UKS2 Picture book	Short chapter book	Graphic Novel	UKS2 picture book	Historical novel	Non-fiction picture book
Writing genres outcomes	<ul style="list-style-type: none"> • Information text • Note writing 	<ul style="list-style-type: none"> • Narrative writing • Letters 	<ul style="list-style-type: none"> • Line poetry and kennings • Persuasive poster 	<ul style="list-style-type: none"> • Written argument • Newspaper article 	<ul style="list-style-type: none"> • Narrative writing from a different viewpoint • Historical leaflet 	<ul style="list-style-type: none"> • Persuasive writing - speech • Explanation text

Warwick 2023- 2024	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6 (Transition)
Power of Reading Text	Fire, Bed & Bone	Boy at the Back of the Class		The Ice Bear	Street Child	
Literary form	Historical Novel <i>Peasants, Princes & Pestilence</i>	Contemporary Novel Comprehension & SPAG skills practise <i>Grand Canyon/ North America Maafa</i>		Contemporary Novel <i>Frozen Kingdoms</i>	Historical Novel Comprehension & SPAG skills practise <i>Revolution</i>	
Writing genres outcomes	<ul style="list-style-type: none"> Historical information text - medicine 	<ul style="list-style-type: none"> Balanced argument around refugees/asylum seekers/immigrants Narrative from Ahmet's point of view SPAG skills 		<ul style="list-style-type: none"> Writing to persuade - article regarding conservation as a stimulus Story opening - descriptive writing 	<ul style="list-style-type: none"> Character analysis P.E.E chains Descriptive writing - settings 	<ul style="list-style-type: none"> SPAG skills