



## Creativity

At Robert Ogden School, we deliver creativity throughout our learning pathways of *learning to learn*, *ready to learn*, *applied learning* by providing pupils with a range of learning opportunities and experience as they increase their independence skills.

### Intent

Through the delivery of creativity, our aim as a school is to provide pupils with an increasing amount of skills and understanding to express their own ideas within their learning pathway.

The '*learning to learn*' pathway focuses primarily on equipping pupils with core skills within a creative subject by promoting experience, curiosity and practicality through extensive adult modelling and repetition. This is done in order to over-learn these skills in order to express their own creativity as the skills are developed.

The '*ready to learn*' pathway focuses on encouraging self-expression with directional intent, based on known creative methods. Pupils will continue to learn new creative skills based on these methods and learn to apply established skills within different creative contexts with initial adult modelling.

The '*applied learning*' pathway focuses on deepening their knowledge based on interests in order to feed into individual passion for areas of creativity, with the opportunity to obtain formal qualifications within their chosen area and showcase their skills and achievements through school shows.

### Implementation

Creativity is implemented based on where pupils are within their learning pathway and are given different opportunities to express their own ideas and interest's to develop their passion for creative arts, design and technology.

When accessing creativity through the 'Learning to learn' pathway, pupils are given daily opportunities of a range of open-ended activities and multi-sensory experiences. This is integrated through different curriculum areas in order to promote interest, enthusiasm and engagement in creativity, as well as to develop their basic skills to be able to show self-expression and apply skills in a range of different contexts.



When accessing creativity through the '*Ready to learn*' pathway, pupils are given learning opportunities throughout the week, predominantly through subject specific lessons or themed topic based activities. Pupils are also given the opportunity to access theme days and external visits to creative establishments to further develop their knowledge of 'self-expression' and promote enthusiasm for different methods of creativity.

When accessing creativity through the '*Applied learning*' pathway, pupils are given various opportunities throughout the week, predominantly within a subject or themed topic. Within this pathway, subject specific teachers will support pupils to apply and deepen their creative understanding to interpret, produce and communicate their understanding and skills through research and projects.

Pupils within this pathway may also be supported in personal development and given opportunities to obtain a creative skill based on an interest or qualification specific study. Accreditations in various creative areas such as art, music, design and technology, dance and drama are available to those who wish to pursue this creative interest, as well being able to showcase their skills and expressions through school productions.