

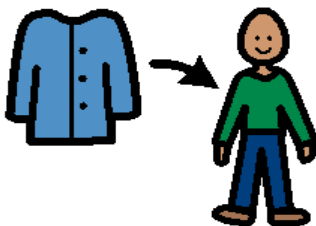
# Sybil Elgar School | Our Transdisciplinary Team Newsletter

## Newsletter

### Writing Visual Social Supports

**Visual supports can be used to help understanding of social situations through giving clear picture/word information, help to focus attention and aid memory.**

- Get as much background information as you can about the event / situation/ reason for the visual support.
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- Decide what information you want to get across to the young person.
  - Think about the purpose of the visual support
    - Is it - Giving information about a change or new event?
    - Giving information about what to do/ how to behave?
  - Be clear about the message.
  - Don't try to put in too much information.
  - Use clear pictures. Use photos if appropriate.
  - Put the information in a clear format top to bottom or left to right.
  - Use positive and re-directive language e.g. 'Walk in school' instead of 'Don't run'.
  - A visual support may be just a picture, a few words or a few sentences to give information.
  - Staff / parents/ carers can make visual supports using key information



Useful websites:

[www.thecommunicationtrust.org.uk](http://www.thecommunicationtrust.org.uk)

<https://www.autism.org.uk/about/strategies/visual-supports.aspx>