

- **Intent:** your curriculum plan, including its design, structure and sequence
- **Implementation:** how you teach and assess your intended curriculum
- **Impact:** the outcomes for your pupils as a result of the education they've received

Why do we teach it?

Our aim at the Helen Allison School is to celebrate the rich, culturally diverse society that our students are growing up in today. Therefore, Religious Education plays a significant role in developing the spiritual, moral, social, and cultural awareness of our pupils. It promotes respect and open-mindedness towards those with different faiths and beliefs; whilst encouraging pupils to develop their own sense of identity and belonging through self-awareness and reflection.

Our RE syllabus aims to engage pupils to develop an understanding and appreciation for different world beliefs and cultural practices, whilst discussing their influence on our own community.

INTENT - What we are teaching

We follow the Kent Agreed Syllabus for RE, which aims to engage students to develop an understanding and appreciation for different world beliefs and cultural practices, whilst discussing their influence on our own school community.

RE enables students to investigate and reflect on what it means to have faith, whilst developing knowledge and understanding of major world faiths. We aim to provide children with an opportunity to learn about religions, as well as from religions.

IMPLEMENTATION - How we teach it

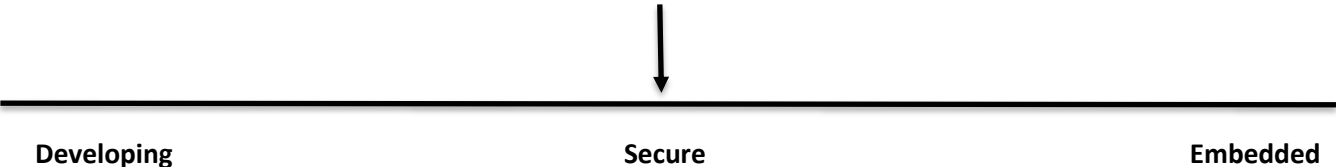
The Kent Agreed Syllabus for RE provides a framework for teachers to follow but enables them to ensure that all students are taught at the correct level that matches their individual ability and needs. Teachers are also able to present learning in ways that interest and engage students, to maximise learning potential.

Following long term and medium term plans delivered as weekly lessons, allows our KS1, KS2 & KS3 students to regularly build their knowledge and understanding. While our KS4 & KS5 students receive learning in blocks each term, allowing them to experience RE through a cross-curricular approach, demonstrating how religion can play a part in all areas of their lives.

IMPACT - What is working

We are working towards all students having a knowledge and understanding of religions and beliefs, developing a religious vocabulary and being able to interpret religious symbolism in a variety of forms, being able to reflect on questions of meaning, offering their own thoughtful and informed insights into religion, and to explore ultimate questions of beliefs and values in relation to a range of issues in an ever-changing society. RE is used as another tool to develop students resilience and independence, encouraging them to strive to be the very best versions of themselves.

On the scale below rate where you believe this subject currently stands in terms of your overall curriculum offer:

		
Developing	Secure	Embedded

Subject Leader Actions and Impact

Previous Improvement Actions and Impact	Current Improvement Actions	Future Improvement Actions
We were using the EQUALS RE Curriculum. LTP was in place and being followed. Interim assessment tool had been created and was being used.	Kent Agree Syllabus for RE introduced September 2025 Assessment tool created on Educator, to be introduced to teachers Term 5 2025	Embed new curriculum Assessment being used effectively to inform planning