

Term &	Communication,	Problem Solving,	Personal, Social and	Knowledge and	Physical Development	Creative	Topic, Themes and Special
Year	Language and Literacy	Reasoning and	Emotional Development	Understanding of the		Development	Events
Group		Numeracy		World			

Drim an //E	VEC						
Primary/E EYFS Autumn	Reading: Enjoy rhyming and rhythmic activities. Have confidence to speak to others about their own wants and interests.	Numbers Recognise some numerals of personal significance. Count out up to six objects from a larger group. Count actions or objects that cannot be moved. Explore and represent patterns within numbers up to 10,	Self-Regulation Show some understanding that good practices with regard to exercise, eating, sleeping and hygiene can contribute to good health Managing Self Be confident to try new activities and show independence, resilience and perseverance in the face of challenge. Display high levels of involvement in activities, Be confident to try new activities, initiate ideas and speak in a familiar group	People Culture and Communities • explore their immediate environment using knowledge from observation, discussion, stories, non-fiction texts, and maps; • Discover some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class; • Construct with a purpose in mind, using a variety of	Fine Motor Skills Hold a pencil effectively in preparation for fluent writing – using the tripod grip in almost all cases; Use a range of small tools, including scissors, paint brushes and cutlery; Begin to show accuracy and care when drawing. Engage in activities requiring hand-eye coordination. Use one-handed tools and equipment.	Being Imaginative and Expressive Explore what happens when they mix colours. Choose particular colours to use for a purpose. Introduce a storyline or narrative into their play. Play alongside other children who are engaged in the same theme. Play cooperatively as part of a group to act out a narrative.	1. Me and My New School Pets Harvests 2. All About Me Castles and Homes People who help us Special Events Black History Week (October 1) Remembrance Day (11 November) Diwali /(Deepavali) November 12 th Anti-bulling week (14th - 18th November) St. Andrew's Day/ Scotland (30 November) Christmas (25-26 December)
Spring	Writing: To take part in activities to develop their fine	Numbers Find the total number of items in two groups by	ideas and speak in a familiar group. Maintain attention, concentrate and sit quietly when appropriate. Managing Self Persist for extended periods of time at an activity of their choosing.	purpose in mind, using a variety of resources. Use simple tools and techniques competently and appropriately. Past and Present Notice and comment on patterns.	Gross Motor Skills Jump off an object and land appropriately. Show understanding of the need for safety	Creating with Materials Respond in a variety of ways to what they see,	1.Under the Sea Dinosaurs Space 2 Monsters Vehicles



Term & Year Group	Communication, Language and Literacy	Problem Solving, Reasoning and Numeracy	Personal, Social and Emotional Development	Knowledge and Understanding of the World	Physical Development	Creative Development	Topic, Themes and Special Events
	and gross motor skills and recognition of patterns, for example, forming letters using their index finger in sand or using paint and tweezers	counting all of them. Teaching will involve using a range of measures to describe and compare different quantities such as length, mass, capacity/volume, time and money	Continue to be interested, excited and motivated to learn. Self-confidence and Self-esteem Have an awareness and pride in self as having own identity and abilities.	Show an awareness of change. They will begin to explore the concepts of past, present and future, what past and present looks like in their own lives, their families' lives and the lives of people around them. They take part in celebrations that link the past and the present such as Bonfire Night, Christmas and Eid. To be increasingly aware of the changes in routines during different times of the day and seasons of the year.	when tackling new challenges Move with confidence, imagination and in safety. Move with control and coordination. Show increasing control over clothing and fastenings. Show increasing control in using equipment for climbing, scrambling, sliding and swinging.	hear, smell, touch and feel. constructions, collages, paintings and drawings. children have and develop their own ideas. Explore the different sounds of instruments. Begin to move rhythmically. Developing Imagination and Imaginative Play Introduce a storyline or narrative into play. Play alongside other children who are engaged in the same theme. • Begin to build up a repertoire of songs and dances.	Mini beasts Special Events Chinese New Year (22 January) World Book Day (2 March) Holi Festival (8th March) Red Nose Day (17 March) St. Patrick's Day (17 March) Easter Parade (31. March) Autism Awareness (3 April) St. George's Day (23 April)
Summer	Reading: Use talk to gain attention. Use language for an increasing range of	Numerical Patterns Show curiosity about and observation of shapes by talking	Building Relationships Value and contribute to own well-being and self-control. Building relationship	Ine Natural World Explore the natural world around them, making observations • discover some	Fine Motor Skills Hold a pencil effectively in preparation for fluent writing – using the tripod	Creating with Materials Use ideas involving fitting, in, out, overlapping,	1. Around the worlds (Pirates) 2. Seaside/Transport
	purposes. Taking turns in conversation. language, and readily turn to it in	about how they are the same or different. Match some shapes by recognizing	Work as part of a group or class, taking turns and sharing fairly, understanding that there needs to be agreed values	similarities and differences between the natural world around them and contrasting environments,	grip in almost all cases; • Use a range of small tools, including scissors, paint brushes and cutlery;	enclosure, grids, sun-like shapes. Work creatively on a large or small scale. Imaginative Play	Special Events Science week Road Safety MFL Week The King's Birthday Parade (17th June)



Term & Year Group	Communication, Language and Literacy	Problem Solving, Reasoning and Numeracy	Personal, Social and Emotional Development	Knowledge and Understanding of the World	Physical Development	Creative Development	Topic, Themes and Special Events
	their play and learning.	similarities and orientation.	and codes of behaviour for groups of people. Understand what is right, what is wrong and why. Consider the consequences of their words and actions for themselves and others.	drawing on their experiences and what has been read in class.	Demonstrate increasing skill and control in the use of mark-making implements, blocks, construction sets and small-world activities. Understand that equipment and tools have to be used safely.	Introduce into play a storyline or narrative. Play alongside other children who are engaged in the same theme. Use their imagination in art and design, music, dance, role play, imaginative and stories.	Moving on Assembly! (2 August)
Year 1 Autumn	Language for Communication Writing Reading: Use talk to gain attention. Use language for an increasing range of purposes. Taking turns in conversation. language, and readily turn to it in their play and learning. Continue a rhyming string Handwriting Begin to use anticlockwise movement and retrace vertical lines	Numerical Patterns Show curiosity about and observation of shapes by talking about how they are the same or different. Match some shapes by recognizing similarities and orientation.	Self-Regulation Show some understanding that good practices with regard to exercise, eating, sleeping and hygiene can contribute to good health Managing Self Be confident to try new activities and show independence, resilience and perseverance in the face of challenge. Display high levels of involvement in activities. Be confident to try new activities, initiate	Past and Present Notice and comment on patterns. Show an awareness of change. They will begin to explore the concepts of past, present and future, what past and present looks like in their own lives, their families' lives and the lives of people around them.	Gross Motor Skills To impress the importance of enjoyment and of being physically active throughout life. Jump off an object and land appropriately. Show understanding of the need for safety when tackling new challenges Move with confidence, imagination and in safety. Move with control and coordination. Show increasing control over clothing and fastenings. Show increasing control in using equipment for	Being Imaginative and Expressive In the EYFS, computing comes under the Curriculum area of 'Understanding the World.' Computing is developed as an integral part of topic work throughout the year. The children have the opportunity to use the interactive whiteboard (IWB), iPads, audio equipment, etc. In EYFS learning environments, ICT will often feature in	Me and My New School Pets Black History Week Diwali / Holi Festival Christmas St. Andrew's Day/ Scotland Anti-bulling week Remembrance Day



Term & Year Group	Communication, Language and Literacy	Problem Solving, Reasoning and Numeracy	Personal, Social and Emotional Development	Knowledge and Understanding of the World	Physical Development	Creative Development	Topic, Themes and Special Events
			ideas and speak in a familiar group. Maintain attention, concentrate and sit quietly when appropriate		climbing, scrambling, sliding and swinging.	scenarios based on real world experiences, such as role play. Children gain confidence, control and language skills through opportunities to paint on the IWB or drive remote-controlled toys.	
Spring	Linking Sounds and Letters Handwriting Reading: Use talk to gain attention. Use language for an increasing range of purposes. Taking turns in conversation. language, and readily turn to it in their play and learning. Continue a rhyming string Handwriting Begin to use anticlockwise movement and retrace vertical lines	Numbers Recognise some numerals of personal significance. Count out up to six objects from a larger group. Count actions or objects that cannot be moved. Explore and represent patterns within numbers up to 10	Building Relationships Work as part of a group or class, taking turns and sharing fairly, understanding that there needs to be agreed values and codes of behaviour for groups of people. Understand what is right, what is wrong and why. Consider the consequences of their words and actions for themselves and others.	To provide adequate time for developing scientific knowledge, skills and understanding, each teacher will provide regular science lessons. There are a variety of ways in which the teaching and learning may be effective. Our school aims to encourage learning through investigation, with an emphasis on first-hand experience.	Health and Bodily Awareness -our focus on health and active lifestyles. All sports are taught in a fun way to excite children about PE and teach the children to be active and healthy. The children will now start to gain the skills need to play each sport they are taught. Fine Motor Skills Hold a pencil effectively in preparation for fluent writing – using the tripod grip in almost all cases; Use a range of small tools, including scissors, paint brushes and cutlery.	Imaginative Play Creating and thinking critically- children have and develop their own ideas. Explore the different sounds of instruments. Begin to move rhythmically. Developing Imagination and Imaginative Play Introduce a storyline or narrative into their play. Play alongside other children who are engaged in the same theme.	Under the Sea Dinosaurs Chinese New Year Easter Parade Literacy Week Red Nose Day Autism Awareness St. George's Day St. Patrick's Day



Term & Year Group	Communication, Language and Literacy	Problem Solving, Reasoning and Numeracy	Personal, Social and Emotional Development	Knowledge and Understanding of the World	Physical Development	Creative Development	Topic, Themes and Special Events
						Begin to build up a repertoire of songs and dances	
Summer	Language for Thinking Handwriting	Numerical Patterns Show curiosity about and observation of shapes by talking about how they are the same or different. Match some shapes by recognizing similarities and orientation.	Building Relationships Work as part of a group or class, taking turns and sharing fairly, understanding that there needs to be agreed values and codes of behaviour for groups of people. Understand what is right, what is wrong and why. Consider the consequences of their words and actions for themselves and others.	The Natural World Explore the natural world around them, making observations • discover some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class;	Children will continue to gain experience in PE through fundamental movement and fundamental skills which are the basic skills for any sport which are taught in a fun way to excite children about PE and teach the children to be active and healthy.	Creating Music and Dance Recognise and explore how sounds can be changed, sing simple songs from memory, recognise repeated sounds and sound patterns and match movements to music.	Around the worlds (Pirates) Space Science week Road Safety MFL Week Queen's Family Celebrations Moving On Assembly!
Year 2 Autumn	Language for Communication Writing Reading: Use talk to gain attention. Use language for an increasing range of purposes. Taking turns in conversation. language, and readily turn to it in their play and learning.	Numbers Recognise some numerals of personal significance. Count out up to ten objects from a larger group. Count actions or objects that cannot be moved. Explore and represent patterns within numbers up to 20	Self-Regulation Show some understanding that good practices with regard to exercise, eating, sleeping and hygiene can contribute to good health Managing Self Be confident to try new activities and show independence, resilience and	People Culture and Communities • explore their immediate environment using knowledge from observation, discussion, stories, non-fiction texts, and maps; • Discover some similarities and differences between different religious and cultural	the importance of enjoyment and of being physically active throughout life and pre-conceived. Fine Motor Skills Hold a pencil effectively in preparation for fluent writing – using the tripod grip in almost all cases; Use a range of small tools, including scissors,	Being Imaginative and Expressive Explore what happens when they mix colours. Choose particular colours to use for a purpose. Introduce a storyline or narrative into their play. Play alongside other children who	All About Me Castles and Homes People who help us Black History Week Diwali / Holi Festival Christmas St. Andrew's Day/ Scotland Anti-bulling week Remembrance Day



Term & Year Group	Communication, Language and Literacy	Problem Solving, Reasoning and Numeracy	Personal, Social and Emotional Development	Knowledge and Understanding of the World	Physical Development	Creative Development	Topic, Themes and Special Events
	Handwriting Begin to use anticlockwise movement and retrace vertical lines		perseverance in the face of challenge. Display high levels of involvement in activities. Be confident to try new activities, initiate ideas and speak in a familiar group.	communities in this country, drawing on their experiences and what has been read in class; • Construct with a purpose in mind, using a variety of resources.	paint brushes and cutlery;	are engaged in the same theme. • Play cooperatively as part of a group to act out a narrative.	
Spring	Linking Sounds and Letters Handwriting Our teaching of phonics is a key part of the children's writing development. We are committed to providing a consistent, systematic and synthetic approach to phonics which provides children with skills enabling them to access reading and writing.	Numerical Patterns Show curiosity about and observation of shapes by talking about how they are the same or different. Match some shapes by recognizing similarities and orientation.	Building Relationships Work as part of a group or class, taking turns and sharing fairly, understanding that there needs to be agreed values and codes of behaviour for groups of people. Understand what is right, what is wrong and why. Consider the consequences of their words and actions for themselves and others.	The children will learn about the world around them by studying animals, including humans which develops on to learning about habitats and food chains. They will learn about the properties of materials and the suitability of their different uses. Younger children will strengthen their understanding of the seasons and will learn to identify and observe different types of weather. As they develop their scientific observational skills, they will reflect on the growth of	Fine Motor Skills Hold a pencil effectively in preparation for fluent writing – using the tripod grip in almost all cases; Use a range of small tools, including scissors, paint brushes and cutlery; Gross Motor Skills Jump off an object and land appropriately. Show understanding of the need for safety when tackling new challenges Move with confidence, imagination and in safety.	Creating with Materials Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form, and function; Share their creations, explaining the process they have used; Make use of props and materials when role playing characters in narratives and stories.	Monsters Vehicles Chinese New Year Easter Parade Literacy Week Red Nose Day Autism Awareness St. George's Day St. Patrick's Day



Curriculum: EYFS and Primary Communication,

Term & Year Group	Communication, Language and Literacy	Problem Solving, Reasoning and Numeracy	Personal, Social and Emotional Development	Knowledge and Understanding of the World	Physical Development	Creative Development	Topic, Themes and Special Events
				learn the life cycle of the plant.			
Summer	Language for Thinking Handwriting Reading: Use talk to gain attention. Use language for an increasing range of purposes. Taking turns in conversation. language, and readily turn to it in their play and learning. Continue a rhyming string Handwriting Begin to use anticlockwise movement and retrace vertical lines	Numerical Patterns Show curiosity about and observation of shapes by talking about how they are the same or different. Match some shapes by recognizing similarities and orientation.	Building Relationships Work as part of a group or class, taking turns and sharing fairly, understanding that there needs to be agreed values and codes of behaviour for groups of people. Understand what is right, what is wrong and why. Consider the consequences of their words and actions for themselves and others.	People Culture and Communities The main focus is to enable pupils to experience and observe phenomena, looking more closely at the natural and humanly-constructe d world around them. They will be encouraged to be curious and ask questions about what they notice. Most of the learning about science will be done through the use of first-hand practical experiences	Gross Motor Skills Using Equipment To be encouraged to take part in sports and external events, encouraging them to work as a team and be more competitive. Also, they will take a more active part in our sports dayour focus on health and active lifestyles. All sports are taught in a fun way to excite children about PE and teach the children to be active and healthy. The children will now start to gain the skills need to play each sport they are taught.	Being Imaginative and Expressive Explore what happens when they mix colours. Recognise and explore how sounds can be changed, sing simple songs from memory, recognise repeated sounds and sound patterns and match movements to music.	Seaside Mini beasts Science week Road Safety MFL Week Queen's Family Celebrations Moving On Assembly!
Year 3 Autumn	Language for Communication Writing Reading: Use talk to gain attention. Use language for an increasing range of purposes. Taking turns in conversation. language, and readily turn to it in	Numbers Recognise some numerals of personal significance. Count out up to six objects from a larger group. Count actions or objects that cannot be moved. Explore and represent patterns	Managing Self Be confident to try new activities and show independence, resilience and perseverance in the face of challenge. Display high levels of involvement in activities. Be confident to try new activities, initiate	People Culture and Communities • explore their immediate environment using knowledge from observation, discussion, stories, non-fiction texts, and maps; • Discover some similarities and differences	Fine Motor Skills Hold a pencil effectively in preparation for fluent writing – using the tripod grip in almost all cases; Use a range of small tools, including scissors, paint brushes and cutlery; Gross Motor Skills Jump off an object and land appropriately.	Being Imaginative and Expressive • Explore what happens when they mix colours. • Choose particular colours to use for a purpose. • Introduce a storyline or narrative into their play.	Black History Week Diwali / Holi Festival Christmas St. Andrew's Day/ Scotland Anti-bulling week Remembrance Day



Term & Year Group	Communication, Language and Literacy	Problem Solving, Reasoning and Numeracy	Personal, Social and Emotional Development	Knowledge and Understanding of the World	Physical Development	Creative Development	Topic, Themes and Special Events
	their play and learning. Handwriting Begin to use anticlockwise movement and retrace vertical lines	within numbers up to 10	ideas and speak in a familiar group. Maintain attention, concentrate and sit quietly when	between different religious and cultural communities in this country, drawing on their experiences and what has been read in class; • Construct with a purpose in mind, using a variety of resources. Use simple tools and techniques competently and appropriately.	Show understanding of the need for safety when tackling new challenges Move with confidence, imagination and in safety. Move with control and coordination. Show increasing control over clothing and fastenings. Show increasing control in using equipment for climbing, scrambling, sliding and swinging.	Play alongside other children who are engaged in the same theme. Play cooperatively as part of a group to act out a narrative.	
Spring	Linking Sounds and Letters Handwriting Reading: Use talk to gain attention. Use language for an increasing range of purposes. Taking turns in conversation. language, and readily turn to it in their play and learning. Continue a rhyming string Handwriting Begin to use anticlockwise	Numerical Patterns Show curiosity about and observation of shapes by talking about how they are the same or different. Match some shapes by recognizing similarities and orientation.	Self-Regulation Show some understanding that good practices with regard to exercise, eating, sleeping and hygiene can contribute to good health	Past and Present Notice and comment on patterns. Show an awareness of change. They will begin to explore the concepts of past, present and future, what past and present looks like in their own lives, their families' lives and the lives of people around them.	Gross Motor Skills Health and Bodily Awareness -our focus on health and active lifestyles. All sports are taught in a fun way to excite children about PE and teach the children to be active and healthy. The children will now start to gain the skills need to play each sport they are taught.	Creating with Materials Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form, and function; Share their creations, explaining the process they have used; Make use of props and materials when role playing characters in	Chinese New Year Easter Parade Literacy Week Red Nose Day Autism Awareness St. George's Day St. Patrick's Day



Term &	Communication,	Problem Solving,	Personal, Social and	Knowledge and	Physical Development	Creative	Topic, Themes and Special
Year	Language and Literacy	Reasoning and	Emotional Development	Understanding of the		Development	Events
Group		Numeracy		World			
	movement and					narratives and	
	retrace vertical lines					stories.	
Summer	Language for	Numerical Patterns	Relationships	The Natural World	Fine Motor Skills	Being Imaginative	Science week
	Thinking	Show curiosity		Explore the natural	 Hold a pencil 	and Expressive	Road Safety
	Handwriting	about and		world around them,	effectively in	Explore what	MFL Week
	Reading:	observation of		making observations	preparation for fluent	happens when	Queen's Family
	Use talk to gain	shapes by talking		 discover some 	writing – using the tripod	they mix colours.	Celebrations
	attention.	about how they are		similarities and	grip in almost all cases;	• Choose	Moving On Assembly!
	Use language for an	the same or		differences	 Use a range of small 	particular colours	
	increasing range of	different.		between the natural	tools, including scissors,	to use for a	
	purposes.	Match some		world around them	paint brushes and	purpose.	
	Taking turns in	shapes by		and contrasting	cutlery;	• Introduce a	
	conversation.	recognizing		environments,		storyline or	
	language, and	similarities and		drawing on their		narrative into their	
	readily turn to it in	orientation.		experiences and		play.	
	their play and			what has been read		Play alongside	
	learning.			in class;		other children who	
	<u>Handwriting</u>					are engaged in	
	Begin to use					the same theme.	
	anticlockwise					• Play	
	movement and					cooperatively as	
	retrace vertical lines					part of a group to	
						act out a	
						narrative.	
Year 4	Language for	<u>Numbers</u>	<u>Managing Self</u>	People Culture and	<u>Gross Motor Skills</u>	Creating with	Black History Week
Autumn	Communication	Recognise some	Be confident to try	<u>Communities</u>	Jump off an object and	<u>Materials</u>	Diwali / Holi Festival
	Writing	numerals of	new activities and	 explore their 	land appropriately.	Safely use and	Christmas
	Reading:	personal	show independence,	immediate	Show understanding of	explore a variety	St. Andrew's Day/ Scotland
	Use talk to gain	significance.	resilience and	environment using	the need for safety	of materials, tools	Anti-bulling week
ENES	attention.	Count out up to six	perseverance in the	knowledge from	when tackling new	and techniques,	Remembrance Day
	Use language for an	objects from a	face of challenge.	observation,	challenges	experimenting with	
40	increasing range of	larger group.	Display high levels of	discussion, stories,	Move with confidence,	colour, design,	
	purposes.	Count actions or	involvement in	non-fiction texts,	imagination and in	texture, form, and	
	Taking turns in	objects that cannot	activities.	and maps;	safety.	function;	
	conversation.	be moved.	Be confident to try	 Discover some 	Move with control and	Share their	
			new activities, initiate	similarities and	coordination.	creations,	



Term &	Communication,	Problem Solving,	Personal, Social and	Knowledge and	Physical Development	Creative	Topic, Themes and Special
Year	Language and Literacy	Reasoning and	Emotional Development	Understanding of the	Triysiedi bevelopineni	Development	Events
Group	0.101.11.11	Numeracy		World			
		,				•	•
	language, and	Explore and	ideas and speak in a	differences	Show increasing control	explaining the	
	readily turn to it in	represent patterns	familiar group.	between different	over clothing and	process they have	
	their play and	within numbers up	Maintain attention,	religious and cultural	fastenings.	used;	
	learning.	to 10	concentrate and sit	communities in this	Show increasing control	Make use of	
	<u>Handwriting</u>		quietly when	country, drawing on	in using equipment for	props and	
	Begin to use			their experiences	climbing, scrambling,	materials when	
	anticlockwise			and what has been	sliding and swinging.	role playing	
	movement and			read in class;		characters in	
	retrace vertical lines			Construct with a		narratives and	
				purpose in mind,		stories.	
				using a variety of			
				resources.			
				Use simple tools and			
				techniques			
				competently and			
				appropriately.			
Spring	Linking Sounds and	Numerical Patterns	<u>Self-Regulation</u>	<u>Past and Present</u>	Health and Bodily	Being Imaginative	Chinese New Year
	Letters	Show curiosity	Show some	Notice and	Awareness	and Expressive	Easter Parade
	Handwriting	about and	understanding that	comment on	-our focus on health and	Explore what	Literacy Week
	Reading:	observation of	good practices with	patterns.	active lifestyles. All sports	happens when	Red Nose Day
	Use talk to gain	shapes by talking	regard to exercise,	Show an awareness	are taught in a fun way	they mix colours.	Autism Awareness
	attention.	about how they are	eating, sleeping and	of change.	to excite children about	• Choose	St. George's Day
30	Use language for an	the same or	hygiene can	They will begin to	PE and teach the	particular colours	St. Patrick's Day
	increasing range of	different. Match some	contribute to good health	explore the concepts of past,	children to be active and healthy. The	to use for a	
	purposes. Taking turns in	shapes by	neami	present and future,	children will now start to	purpose. • Introduce a	
	conversation.	recognizing		what past and	gain the skills need to	storyline or	
	language, and	similarities and		present looks like in	play each sport they are	narrative into their	
	readily turn to it in	orientation.		their own lives, their	taught.	play.	
	their play and	onornanon.		families' lives and	idogiii.	Play alongside	
	learning.			the lives of people		other children who	
	Handwriting			around them.		are engaged in	
	Begin to use					the same theme.	
	anticlockwise					• Play	
	movement and					cooperatively as	
	retrace vertical lines					part of a group to	



Topic, Themes and Special

Creative

Curriculum: EYFS and Primary Communication,

Problem Solving,

Personal, Social and

Veer	Language and Literacy	Paganing and	Frestianal Development	Understanding of the	Friysical Development	Davidanment	Events
Year	Language and Liferacy	Reasoning and	Emotional Development	Understanding of the World		Development	Everiis
Group		Numeracy		world			
						T	1
						act out a	
						narrative.	
Summer	Language for	<u>Numbers</u>	Managing Self	The Natural World	<u>Fine Motor Skills</u>	Creating with	Science week
	Thinking	Recognise some	Be confident to try	Explore the natural	 Hold a pencil 	<u>Materials</u>	Road Safety
	Handwriting	numerals of	new activities and	world around them,	effectively in	Safely use and	MFL Week
	Reading:	personal	show independence,	making observations	preparation for fluent	explore a variety	Queen's Family
	Use talk to gain	significance.	resilience and	discover some	writing – using the tripod	of materials, tools	Celebrations
	attention.	Count out up to six	perseverance in the	similarities and	grip in almost all cases;	and techniques,	Moving On Assembly!
	Use language for an	objects from a	face of challenge.	differences	Use a range of small	experimenting with	
	increasing range of	larger group.	Display high levels of	between the natural	tools, including scissors,	colour, design,	
	purposes.	Count actions or	involvement in	world around them	paint brushes and	texture, form, and	
	Taking turns in	objects that cannot	activities.	and contrasting	cutlery;	function;	
	conversation.	be moved.		environments,	Collery,	Share their	
			Be confident to try new activities, initiate				
	language, and	Explore and		drawing on their		creations,	
	readily turn to it in	represent patterns	ideas and speak in a	experiences and		explaining the	
	their play and	within numbers up	familiar group.	what has been read		process they have	
	learning.	to 10	Maintain attention,	in class;		used;	
	<u>Handwriting</u>		concentrate and sit			Make use of	
	Begin to use		quietly when			props and	
	anticlockwise					materials when	
	movement and					role playing	
	retrace vertical lines					characters in	
						narratives and	
						stories.	
Year5/6	Language for	<u>Numbers</u>	<u>Self-Regulation</u>	People Culture and	Fine Motor Skills	Being Imaginative	Black History Week
Autumn	Communication	Recognise some	Show some	<u>Communities</u>	Hold a pencil	and Expressive	Diwali / Holi Festival
	Writing	numerals of	understanding that	 explore their 	effectively in	Explore what	Christmas
	Reading:	personal	good practices with	immediate	preparation for fluent	happens when	St. Andrew's Day/ Scotland
	Use talk to gain	significance.	regard to exercise,	environment using	writing – using the tripod	they mix colours.	Anti-bulling week
	attention.	Count out up to six	eating, sleeping and	knowledge from	grip in almost all cases;	• Choose	Remembrance Day
	Use language for an	objects from a	hygiene can	observation,	Use a range of small	particular colours	
EUR	increasing range of	larger group.	contribute to good	discussion, stories,	tools, including scissors,	to use for a	
	purposes.	Count actions or	health	non-fiction texts,	paint brushes and	purpose.	
w \ '	Taking turns in	objects that cannot		and maps;	cutlery;	Introduce a	
	conversation.	be moved.		Discover some	Conory,	storyline or	
	language, and	Explore and		similarities and		narrative into their	
	• •	· ·					
	readily turn to it in	represent patterns		differences		play.	

Knowledge and

Physical Development



Term & Year Group	Communication, Language and Literacy	Problem Solving, Reasoning and Numeracy	Personal, Social and Emotional Development	Knowledge and Understanding of the World	Physical Development	Creative Development	Topic, Themes and Special Events
	their play and learning. Handwriting Begin to use anticlockwise movement and retrace vertical lines	within numbers up to 10		between different religious and cultural communities in this country, drawing on their experiences and what has been read in class;		Play alongside other children who are engaged in the same theme. Play cooperatively as part of a group to act out a narrative.	
Spring	Linking Sounds and Letters Handwriting Reading: Use talk to gain attention. Use language for an increasing range of purposes. Taking turns in conversation. language, and readily turn to it in their play and learning. Continue a rhyming string Handwriting Begin to use anticlockwise movement and retrace vertical lines	Numerical Patterns Show curiosity about and observation of shapes by talking about how they are the same or different. Match some shapes by recognizing similarities and orientation.	Managing self: children talk about how they and others show feelings, talk about their own and others' behaviour, and its consequences, and know that some behaviour is unacceptable. They work as part of a group or class and understand and follow the rules. They adjust their behaviour to different situations and take changes of routine in their stride	Past and Present Notice and comment on patterns. Show an awareness of change. They will begin to explore the concepts of past, present and future, what past and present looks like in their own lives, their families' lives and the lives of people around them.	Health and Bodily Awareness -our focus on health and active lifestyles. All sports are taught in a fun way to excite children about PE and teach the children to be active and healthy. The children will now start to gain the skills need to play each sport they are taught.	Creating with Materials Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form, and function; Share their creations, explaining the process they have used; Make use of props and materials when role playing characters in narratives and stories.	Chinese New Year Easter Parade Literacy Week Red Nose Day Autism Awareness St. George's Day St. Patrick's Day
Summer	Language for Thinking Handwriting	Numerical Patterns Show curiosity about and	Building Relationships Work as part of a group or class, taking	The Natural World	Gross Motor Skills Jump off an object and land appropriately.	Being Imaginative and Expressive	Science week Road Safety MFL Week



Term & Year Group	Communication, Language and Literacy	Problem Solving, Reasoning and Numeracy	Personal, Social and Emotional Development	Knowledge and Understanding of the World	Physical Development	Creative Development	Topic, Themes and Special Events
<u> </u>	•	,				•	
Gioop	Reading: Use talk to gain attention. Use language for an increasing range of purposes. Taking turns in conversation. language, and readily turn to it in their play and learning. Continue a rhyming string Handwriting Begin to use anticlockwise	observation of shapes by talking about how they are the same or different. Match some shapes by recognizing similarities and orientation.	turns and sharing fairly, understanding that there needs to be agreed values and codes of behaviour for groups of people. Understand what is right, what is wrong and why. Consider the consequences of their words and actions for themselves and others.	Explore the natural world around them, making observations • discover some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class;	Show understanding of the need for safety when tackling new challenges Move with confidence, imagination and in safety. Move with control and coordination. Show increasing control over clothing and fastenings. Show increasing control in using equipment for climbing, scrambling, sliding and swinging.	Explore what happens when they mix colours. Choose particular colours to use for a purpose. Introduce a storyline or narrative into their play. Play alongside other children who are engaged in the same theme. Play cooperatively as	Queen's Family Celebrations Moving On Assembly!
	movement and retrace vertical lines					part of a group to act out a narrative.	